

Item No. 6

OUTLINE OF ISSUE Advice, Discussion, Information Item

Agenda Title: Devonian Botanic Garden (DBG): Ecological Learning Centre Revised Concept Design

Item

Proposed by	Pat Jansen, Associate Vice-President, Planning and Project Delivery,
	Facilities and Operations
Presenter	Ben Louie, University Architect, Facilities and Operations
	Lee Foote, Director, Devonian Botanic Garden, Faculty of Agriculture,
	Life and Environmental Sciences

Details

Responsibility	Vice-President (Facilities and Operations)						
The Purpose of the item is	To provide GFC Facilities Development Committee (FDC) with context						
(please be specific)	and rationale for the revised concept design (February 2017) for the						
	Ecological Learning Centre (ELC) at the Devonian Botanic Garden.						
Timeline/Implementation Date	N/A						
Supplementary Notes and	In February 2015, GFC FDC discussed and provided advice on the						
context	previous version of the concept design of the ELC with 2,789 square						
	metre (m ²) programme area. It has since been reduced to 881 m ² to						
	meet the minimal operational requirement, and a supported fundraising						
	campaign target while facilitating expansion and growth over time,						
	consistent with the sector plan of the garden.						

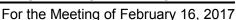
Engagement and Routing (Include meeting dates)

Participation: (parties who have seen the proposal and in what capacity)	Those who have been informed: ■ Dean of ALES
	Those who have been consulted:
	Staff of Devonian Botanic Garden
	Those who are actively participating:
	Lee Foote, Director, DBG
	Ruby Swanson, General Manager, DBG
	Ben Louie, University Architect
	Todd Were, Director, Project Management Office

Alignment/Compliance

Alignment with Guiding	Comprehensive Institutional Plan									
Documents										
	Institutional Strategic Plan - For the Public Good BUILDAs a community, we recognize that our future is built on shared values 5. OBJECTIVE: Build and strengthen trust, connection, and a sense of									
	BUILDAs a community, we recognize that our future is built on shared values									
	5. OBJECTIVE: Build and strengthen trust, connection, and a sense of belonging among all members of the university community through a focus on shared values.									
	vi. Strategy: Encourage and support institution-wide initiatives, services, and programs, such as arts and cultural activities,									

GFC FACILITIES DEVELOPMENT COMMITTEE



UNIVERSITY OF ALBERTA
UNIVERSITY GOVERNANCE

Item No. 6

intramurals, student groups, volunteering, clubs, and centres, which bring students from all faculties into community with each other.

BUILD...and our story is built on the accomplishments and contributions of our people.

- 6. OBJECTIVE: Build and support an integrated, cross-institutional strategy to demonstrate and enhance the University of Alberta's local, national, and international story, so that it is shared, understood, and valued by the full University of Alberta community and our many stakeholders.
 - iii. Strategy: Communicate, using both quantitative and qualitative evidence, how the University of Alberta serves as a cornerstone of the community bringing widespread economic and societal benefits to all Albertans, as well as to national and international partners and stakeholders.

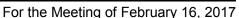
ENGAGE...Our ability to contribute to society will flow in large measure from our ability to connect with our communities...

- 16. OBJECTIVE: Enhance, increase, and sustain reciprocal, mutually beneficial community relations, community engagement, and community-engaged research and scholarship that will extend the reach, effectiveness, benefit, and value of our university-community connections.
 - i. Strategy: Identify and embrace opportunities to build, strengthen, and extend the University of Alberta's connections to and engagement with external stakeholders, including the general public, neighbouring communities, ethnic and cultural communities, and other communities of practice.
 - iv. Strategy: Continue to build mutually beneficial, authentic relationships with alumni and donors.
 - v. Strategy: Welcome increased community access, participation, and engagement at all University of Alberta sites, such as our downtown campus at Enterprise Square and our sport facilities at South Campus.

ENGAGE...that support institutional partnerships locally, nationally, and internationally.

- 18. OBJECTIVE: Seek, build, strengthen, and sustain partnerships with local, national, or international research agencies, governments, government ministries and agencies, universities, Indigenous communities, libraries, not-for-profits, industry, business, and community organizations.
 - ii. Strategy: Participate and provide leadership in municipal, provincial, national, and international consortia, networks, and programs.

GFC FACILITIES DEVELOPMENT COMMITTEE





Item No. 6

SUSTAIN...and our commitment to sustainability.

- 20. OBJECTIVE: Continue to build and support an integrated approach to social, economic, and environmental sustainability that incorporates teaching and learning, research, outreach, capacity building, and the operations that support them.
 - i. Strategy: Integrate sustainability into teaching, learning, research, and outreach in ways that foster critical, interdisciplinary, long-term systemic thinking on sustainability.
 - ii. Strategy: Embed social, economic, and environmental sustainability into the development and care of the university's natural and built environments.
 - iii. Strategy: Enhance awareness of, and engagement with, the university's environmental sustainability features, practices, and resources across the University of Alberta campuses and external communities.

SUSTAIN...and infrastructure.

- 23. OBJECTIVE: Ensure that the University of Alberta's campuses, facilities, utility, and information technology infrastructure can continue to meet the needs and strategic goals of the university.
 - iv. Strategy: Engage and strategically partner with stakeholders to explore and develop joint-use projects.

Compliance with Legislation, Policy and/or Procedure Relevant to the Proposal (please <u>quote</u> legislation and include identifying section numbers)

Post-Secondary Learning Act (PSLA):

The *PSLA* gives GFC responsibility, subject to the authority of the Board of Governors, over academic affairs (Section 26(1)) and provides that GFC may make recommendations to the Board of Governors on a building program and related matters (Section 26(1) (o)).

Section 18(1) of the PSLA give the Board of Governors the authority to make any bylaws "appropriate for the management, government and control of the university buildings and land."

Section 19 of the *Act* requires that the Board "consider the recommendations of the general faculties council, if any, on matters of academic import prior to providing for (a) the support and maintenance of the university, (b) the betterment of existing buildings, (c) the construction of any new buildings the board considers necessary for the purposes of the university [and] (d) the furnishing and equipping of the existing and newly erected buildings [.] [...]"

Section 67(1) of the *Act* governs the terms under which university land may be leased.

GFC Facilities Development Committee Terms of Reference

GFC FACILITIES DEVELOPMENT COMMITTEE





For the Meeting of February 16, 2017

Item No. 6

3. MANDATE OF THE COMMITTEE

2. Delegation of Authority

Notwithstanding anything to the contrary in the terms of reference above, the Board of Governors and General Faculties Council have delegated to the Facilities Development Committee the following powers and authority:

A. Facilities

- 1. To approve proposed General Space Programmes for academic units.
- 2 (i) To approve proposals concerning the design and use of all new facilities and the repurposing of existing facilities and to routinely report these decisions for information to the Board of Governors.
- (ii) In considering such proposals, GFC FDC may provide advice, upon request, to the Provost and Vice-President (Academic), Vice-President (Facilities and Operations), and/or the University Architect (or their respective delegates) on the siting of such faculties.

B. Other Matters

The Chair of FDC will bring forward to FDC items where the Office of the Provost and Vice-President (Academic) and/or the Office of the Vice-President (Facilities and Operations), in consultation with other units or officers of the University, is seeking the advice of the Committee.

UAPPOL

Space Management Policy and Space Management Procedure

The respective roles of GFC FDC and the Vice-President (Facilities and Operations) with regard to institutional space management are set out in the Board-approved Policy and attendant Procedure.

Attachments

- 1. Briefing Note (1 page)
- 2. Space Comparison Matrix \$20.3 Mil Option, Prog in HQ and Option 3 (1 page)
- 3. Space Comparison Matrix Option 3, Option 2, Option 1 (1 page)
- 4. DBG Ecological Learning Centre 2016 Option 3 (\$5 million) (11 pages)
- 5. DBG Ecological Learning Centre 2016 Option 2 (\$6 million) (11 pages)
- 6. DBG Ecological Learning Centre 2016 Option 1 (\$7.2 million) (12 pages)

Prepared by: Ben Louie, University Architect, ben.louie@ualberta.ca



BRIEFING NOTES

Office of the University Architect Planning and Project Delivery Facilities and Operations

Devonian Botanic Garden - Ecological Learning Centre Revised Concept Design

Background

The Ecological Learning Centre (ELC) will be located at the Devonian Botanic Garden (DBG). The DBG is wholly owned and operated by the University of Alberta and is a department within the Faculty of Agriculture, Life and Environmental Sciences (ALES). The DBG, a destination and a gateway to learning and discovery, is an academic and research facility since 1959 and has been an active education and visitor centre with 150 educational programmes, attracting over 60,000 visitors per year. It aspires to hosting 250,000 annual visitors with the development of a proposed Islamic Garden and increased activity programming. The planning and design of visitor facilities need to accommodate this growth.

The existing administration building and site trailers have exceeded their expected life span and do not meet the functional accommodation needs of the DBG. The ELC is intended to adhere to and express in real form the mission expressed in the business case which was approved in October 2009.

In anticipation of programmes and operational redistribution when the Islamic Garden is developed, as well as responding to and constraining the scale of the fundraising efforts, the proposed functional programme of the revised ELC was reduced to 2,789 square metres (m²) from the initial 5,470 m² (48 per cent reduction in floor area) in February 2015.

Capitalizing on the utilization of existing functionally inadequate infrastructure, a plan was developed to renovate and repurpose the existing facility to house the administration and staff offices, while reducing current level of deferred maintenance at the same time. The renovation of the Head Quarter building was completed in January 2017.

With a further reduced program area dedicated to supporting visitor experience and programming Manasc Isaac, the architect for the previous schematic design was retained to provide a design solution that can be expanded from an initial program area of 881 m^2 (310 m^2 enclosed and 571 m^2 exterior but, covered). The program area summaries and the resultant design solution (options 3, 2 and 1) are included in this submission.

The design will be advanced once the Islamic Garden's Functional Programme is confirmed and additional funding becomes available.

University of Alberta Devonian Botanical Garden Space Programme Comparison: Ecological Learning Centre (May 2014) with New Entry Pavilion Option 3 (2016)

Project Name		"New Entry Pavilion" 2014 \$ 20.3 million			Remain in Headquarters Building 2016					
Project Height		2 Storey	Areas per	Space Programme in		Areas in	Space	1 Storey	Option 3	Outdoor
	Space Programme	Notes	Schematic Design 2014	Renovated Headquarters Building	Notes	Original 2012 Concept	Programme Revised	Notes	Schematic Design 2016	Programmable Space Under Maple Leaf Roof
			m2							
	Vistor Centre		46.5 214.9							
	Retail Shop		214.9				Gift Shop	Removed Added to replace Gift		
	Ticket Office	Part of Visitor Centre					Gift Klosk & Ticket Office	Shop	10	
	Volunteer and Crafters	Remains in HQ Building	9	Volunteer and Crafters	Remains in HQ Buildin	299				
	Cultural Display Area	Added Functional in New Entry Pavilion Concept	74				Cultural Display Area	Removed		
	Café	Food Services Modified as Café	199.8				Food Services Modified as Café (Includes Kitchen Area)	Moved from north to former Gift Shop area	119	
	Food Services 2	Modified as Kitchen and Servery - for inside and outside serving	116.5							
	Vistor Orientation Cen	Combined Volunteer Orientation with Event Hall and Renamed "Lecture and Interpretive Theatre"	340.2				Lecture and Interpretive Theatre	Removed as interior space - can be an outdorr but under Maple Leaf roof		
							Largest Outdoor Programmable Space Under Maple Leaf Roof *2	Not included in Gross Area - Can be easily added too		571
							Caterer Set-up	Removed		
	Education Centre	3 Class Rooms (2 can be combined as 1 space)	440.9							
	Adminstration	Includes Library (410 m2) and Staff Room(32.1 m2) Remains in HQ	407.7	Adminstration	Remains in HQ Building Remains in HQ	407.7				
	Horticultural Staff	Building		Horticultural Staff	Building	128.2				
	Prairie Div Centre	Remains in HQ Building		Prairie Div Centre	Remains in HQ Building	270.4				
	Visting Researcher	Remains in HQ Building		Visting Researcher	Remains in HQ Building	94.3				
	Net Programme Programme Support		1840.5				Net Programme Programme Support		129	
	Spaces *1		948.5	TOTAL BUILDING AREA TRANSFERRED TO			Spaces *1		181	
	TOTAL BUILDING AREA		2789	TRANSFERRED TO HEADQUARTERS BUILDING		1200	TOTAL BUILDING AREA		310	
	TOTAL OUTDOOR PROGRAMME SPACE UNDER MAPLE ROOFSPACE						TOTAL OUTDOOR PROGRAMME SPACE UNDER MAPLE ROOFSPACE			571
							TOTAL PROGRAMMABLE AREA - INDOORS (ENCLOSED) PLUS OUTDOOR UNDER ROOF (SEASONAL) AREA			881
									note *5	
	Programme Support Spaces *1			*2			*5			
	Programme	Vestibules, Entry Lobby, Walkways, Stairs, Washroom s, Mechanical and Electrical Rooms, Janitorial Rooms, Store Rooms (such as Table and Chair Storage)		Programmable Space Under Maple Leaf Roof	Expansion Space which can be coverted to enclosed space without modification to existing For Example: Re-introduce Lecture and Interpretive Space		Note	Please Note: The Total Programmable Area for Option 3 is of lower amount as former Café area is outdoors and not under roof therefore is not a Programmable Area		



University of Alberta Devonian Botanical Garden Space Programme Comparison Ecological Learning Centre (2016) Options 1, 2 and 3

Project Name	"Ecological Learning Centre 2016" Option 3 \$ 5 million					"Ecological Learning Centre 2016" Option 2 \$ 6 million				"Ecological Learning Centre 2016" Option 1 \$ 7.2 million		
Project Height		1 Storey			1 Storey				1 Storey			
	Space Programme Revised	Notes	Option 3 Schematic Design 2016	Outdoor Programm able Space Under Maple Leaf Roof	Space Programme Revised	Notes	Option 2 Schematic Design 2016	Outdoor Programm able Space Under Maple Leaf Roof	Space Programme Revised	Notes	Option 1 Schematic Design 2016	Outdoor Programm able Space Under Maple Leaf Roof
										Notes	m2	
	Gift Shop	Removed			Gift Shop	Formerly "Retail Shop"	99.4		Vistor Centre Gift Shop	No longer included Formerly "Retail Sh	99.4	
	Gift Kiosk & Ticket	Added to replace	10		Ticket Office	Part of Gift Shop	99.4		Ticket Office	Part of Gift Shop	99.4	
	Office Cultural Display	Gift Shop Removed			Cultural Display	Part of Gift Shon and			Cultural Display	Part of Gift Shop		
	Area Food Services	Moved from north			Area	Entrance Area Food Services Modified			Area	and Entrance Area Food Services		
	Modified as Café (Includes Kitchen	to former Gift Shop area	119		Café	as Café (Includes Kitchen Area)	113.4		Café	Modified as Café (Includes Kitchen	113.4	
	Àrea)								Café - Outdoor Patio	Area) Not included in Gross Area nor included in covered Gross Outdoor Programme Space	Not Programmable Space	76
									Food Services 2	Removed from Scope		
	Lecture and Interpretive Theatre	Removed as interior space - can be an outdorr but under Maple Leaf roof			Lecture and Interpretive Theatre - Interior Space		114.9		Lecture and Interpretive Theatre		138.7	
	Largest Outdoor Programmable Space Under Maple Leaf Roof *2	Not included in Gross Area - Can be easily added too		571	Larger Outdoor Programmable Space Under Maple Leaf Roof *2	Not included in Gross Area - Can be easily added too		479	Outdoor Programmable space Under Maple Leaf Roof *3	Not included in Gross Area - Can be easily added too		387
	Caterer Set-up	Removed			Caterer Set-up	Removed			Caterer Set-up Education Centre	New - Added Removed from Scop	12.4	
									Education Centre	Removed from Scop	oe .	
	Net Programme		129		Net Programme Programme Support		327.7		Net Programme		363.9	
	Programme Support Spaces *1		181		Spaces *1		245.3		Programme Support Spaces *1		301.5	
	Gross-up Factor 2.40 TOTAL BUILDING AREA 310			Gross-up Factor		1.75 573		Gross-up Factor	1.83			
	TOTAL BUILDING A TOTAL OUTDOOR PROGRAMME SPACE UNDER MAPLE ROOFSPACE	AREA	310	571	TOTAL BUILDING TOTAL OUTDOOR PROGRAMME SPACE UNDER MAPLE ROOFSPACE	AREA	5/3	479	TOTAL BUILDING A TOTAL OUTDOOR PROGRAMME SPACE UNDER MAPLE ROOFSPACE	AREA	665	387
	TOTAL PROGRAMMABLE AREA - INDOORS (ENCLOSED) PLUS OUTDOOR UNDER ROOF (SEASONAL) AREA			881	TOTAL PROGRAMMABLE AREA - INDOORS (ENCLOSED) PLUS OUTDOOR UNDER ROOF (SEASONAL) AREA			1052	TOTAL PROGRAMMABLE AREA - INDOORS (ENCLOSED) PLUS OUTDOOR UNDER ROOF (SEASONAL) AREA			1052
			note *5									
	Programme Support Spaces *1 *5				*2				*3 Outdoor			
	Programme Support Spaces include:			***************************************		Largest Outdoor Programmable Space Under Maple Leaf Roof			Programmable space Under Maple Leaf Roof			
	Vestibules, Entry Lobby, Total Walkways, Stairs,Washroo Area for Option 3 is of lower and Electrical Rooms, Store Rooms, Store Rooms, Store I Rooms Store Table and Chair Storage) Road Programmable Area Programmable Area						Expansion Space which can be coverted to enclosed space without modification to existing For Example: Re- introduce Lecture and Interpretive Space				This is potential expansion space beyond \$ 7.2 mil budget)	

